

Pupil Premium Funding Impact Report 2015-2016

| Strategy Area | Outcomes from strategy | Evaluation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|---------------|-------------------|---------------------------|-------------------------------|---------------------------|-------------------------------|---------|-------------|----------|-------|--------|-------|-----------------|-------|------|--------|------|-------|-------------|---------|-------|--------|-------|-----------------|-------|------|-------|------|----------|---|--|--|--|--|
| <p>Securing high quality teaching and learning: Staff training and coaching</p> | <p>As a result of staff training, teachers were better able to plan lessons that ensured that the needs of all pupils, including PP pupils, were met.</p> <p>Regular Pupil Progress Meetings and the change to a data system that is easy to use, ensured that pupils' progress was scrutinised, potential underperformance was identified early and interventions were implemented and evaluated for impact.</p> | <p>The main focus areas for the school for 2015/2016 were to improve the rates of progress for pupils in Reading and Maths. Progress data for pupils is shown below. Although attainment of PP pupils has not yet matched that of all pupils nationally, in all year groups there is evidence that rates of progress are improving as children move through the school and there are less differences between PP and non-PP pupils within the school. (N.B. Year 1 is not included below because the number of pupils was very small).</p> <p>Progress Data</p> <p>Year 6: 2015-2016</p> <table border="1"> <thead> <tr> <th>Subjects</th> <th>Progress Measures</th> <th>Pupil Premium</th> <th>Non Pupil Premium</th> <th>Pupil Premium Core Pupils</th> <th>Pupil Premium Non-Core Pupils</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Reading</td> <td>Progress VA</td> <td>101.75 →</td> <td>98.37</td> <td>←99.0→</td> <td>98.93</td> </tr> <tr> <td>Progress points</td> <td>7.44→</td> <td>5.38</td> <td>←5.95→</td> <td>5.86</td> </tr> <tr> <td rowspan="2">Maths</td> <td>Progress VA</td> <td>100.19→</td> <td>99.57</td> <td>99.14→</td> <td>98.93</td> </tr> <tr> <td>Progress points</td> <td>6.97→</td> <td>5.77</td> <td>5.14→</td> <td>4.93</td> </tr> <tr> <td>Comments</td> <td colspan="5"> PP progress better than non-pp in reading and maths including above average progress points (6=expected) PP core pupils progress better than non-core pupil premium in reading and maths. PP core pupils progress better than non-pupil premium in reading. </td> </tr> </tbody> </table> | Subjects | Progress Measures | Pupil Premium | Non Pupil Premium | Pupil Premium Core Pupils | Pupil Premium Non-Core Pupils | Reading | Progress VA | 101.75 → | 98.37 | ←99.0→ | 98.93 | Progress points | 7.44→ | 5.38 | ←5.95→ | 5.86 | Maths | Progress VA | 100.19→ | 99.57 | 99.14→ | 98.93 | Progress points | 6.97→ | 5.77 | 5.14→ | 4.93 | Comments | PP progress better than non-pp in reading and maths including above average progress points (6=expected) PP core pupils progress better than non-core pupil premium in reading and maths. PP core pupils progress better than non-pupil premium in reading. | | | | |
| Subjects | Progress Measures | | Pupil Premium | Non Pupil Premium | Pupil Premium Core Pupils | Pupil Premium Non-Core Pupils | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading | Progress VA | | 101.75 → | 98.37 | ←99.0→ | 98.93 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Progress points | | 7.44→ | 5.38 | ←5.95→ | 5.86 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Maths | Progress VA | 100.19→ | 99.57 | 99.14→ | 98.93 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Progress points | 6.97→ | 5.77 | 5.14→ | 4.93 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Comments | PP progress better than non-pp in reading and maths including above average progress points (6=expected) PP core pupils progress better than non-core pupil premium in reading and maths. PP core pupils progress better than non-pupil premium in reading. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Targeted Pupil Premium interventions</p> | <p>Teachers worked closely within school but also with colleagues in outstanding local schools to ensure that their assessment of pupils was accurate. This was confirmed when the school was moderated by the Local Authority.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Pupil progress tracking and analysis</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Vulnerable Pupil Support</p> | <p>Behaviour continues to be at least good for the vast majority of pupils. Those who find good behaviour difficult are well supported. Fixed term exclusions are rare. Pupils have benefited from having a non-class based adult (Learning Mentor) to support them with emotional and behavioural difficulties. Work with parents has been successful in supporting targeted pupils to reduce the number of behaviour incidents they are involved in per term.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Small group tuition by qualified teacher</p> | <p>Targeted focus group teaching for pupils has enabled the school to have smaller class sizes in years 3-6 (especially where classes can range from 30-34 pupils) and give support to pupils on a more individual basis.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|---|---|
| <p>Extra-curricular activities (incl. trips, visits, clubs and visitors)</p> | <p>Debate Club, Curriculum enrichment opportunities, Wizard stories and subsidised educational visits for PP pupils enabled pupils in all year groups to have enriching experiences that they would not have had otherwise. This included theatre trips in the West End, visits to the London Eye and a residential in the countryside where they had access to activities like kayaking and climbing.</p> |
| <p>ICT resources</p> | <p>The purchase of additional I pads ensured that more pupils had access to ICT based programmes to improve their learning eg the Bug Club resource was used in school but also as an after school club for pupils who did not have access to this resource at home.</p> <p>The school has since secured an ICT specialist who will further develop the ICT curriculum and ensure that pupils possess skills that will support them in their next stage of education.</p> |
| <p>Improving the attendance and wellbeing of targeted pupils</p> | <p>The provision of the breakfast club enabled a number of families to attend school early and have all the children receive a breakfast and have a calm start to the school day.</p> <p>Pupils have been able to make progress academically due to having a nutritious start to the day, increased capacity to concentrate and being less self-conscious about being late for school.</p> |
| <p>Contribution towards reading materials for reluctant PP pupils</p> | <p>Pupils were given access to a large number of good quality books through class libraries as well as Bug Club. They were able to access a range of texts including the genres that were their favourite.</p> |

Year 5: 2015-2016

| Subjects | Progress Measures | Pupil Premium | Non Pupil Premium | Pupil Premium Core Pupils | Pupil Premium Non-Core Pupils |
|----------|--|---------------|-------------------|---------------------------|-------------------------------|
| Reading | Progress VA | 101.75→ | 99.96 | 99.95 | ←105.7 |
| | Progress points | 7.44→ | 6.6 | 6.95 | ←8.5 |
| Maths | Progress VA | 100.19→ | 99.79 | 99.45 | ←101.8 |
| | Progress points | 6.97→ | 6.47 | 6.45 | ←8.1 |
| Comments | <p>PP progress better than non-pp in reading and maths including above average progress points (6=expected) PP non-core progress better than PP core pupils and non PP in Reading and Maths. Above average progress for all PP groups in reading and maths (6=expected).</p> | | | | |

Year 4: 2015-2016

| Subjects | Progress Measures | Pupil Premium | Non Pupil Premium | Pupil Premium Core Pupils | Pupil Premium Non-Core Pupils |
|----------|--|---------------|-------------------|---------------------------|-------------------------------|
| Reading | Progress VA | 98.77 | ←99.1 | 98.7 | ←99 |
| | Progress points | 5.43 | ←6.03 | 5.33 | ←5.75 |
| Maths | Progress VA | 98.91 | ←99.38 | 99→ | 98.62 |
| | Progress points | 5.66 | ←6.32 | 5.74→ | 5.38 |
| Comments | <p>Non PP progress better than PP in all subjects. PP non-core progress better than PP core pupils in Reading and Writing. PP core pupils progress better than PP non-core pupils in Maths</p> | | | | |

Year 3: 2015-2016

| Subjects | Progress Measures | Pupil Premium | Non Pupil Premium | Pupil Premium Core Pupils | Pupil Premium Non-Core Pupils |
|----------|-------------------|---------------|-------------------|---------------------------|-------------------------------|
| Reading | Progress VA | 99.85 | ←100.1 | 99.68 | ←100.8 |
| | Progress | 6.73 | ←7.01 | 6.46 | ←8.2 |

| | | | | | |
|-----------------|---|-------|---------|--------|----|
| | points | | | | |
| Maths | Progress VA | 99.66 | ←101.03 | 99.75→ | 99 |
| | Progress points | 6.22 | ←7.94 | 6.25→ | 6 |
| Comments | <p>Non PP pupils progress better than PP in all subjects. Above average points progress for PP pupils in all subjects (6=expected). PP non-core pupils progress better than PP in reading. PP core pupils progress better than non-pupil premium in maths.</p> | | | | |

Year 2: 2015-2016

| Subjects | Progress Measures | Pupil Premium | Non Pupil Premium | Pupil Premium Core Pupils | Pupil Premium Non-Core Pupils |
|-----------------|--|----------------------|--------------------------|----------------------------------|--------------------------------------|
| Reading | Progress VA | 99.9→ | 99.8 | 99.84 | 100.2 |
| | Progress points | 6.97→ | 6.9 | 6.92 | 7.2 |
| Maths | Progress VA | 99.6 | 99.69 | 99.68 | 99.2 |
| | Progress points | 6.63 | 6.71 | 6.72 | 6.2 |
| Comments | <p>PP progress better than non-pp in reading and writing including above average progress points (6=expected) Non pp pupils progress slightly better than PP in Maths Above average points progress for PP pupils in all subjects (6=expected). Non-core PP pupils progress better than core pupil premium in reading. PP core pupils progress better than non-pupil premium in maths.</p> | | | | |

The percentage of disadvantaged pupils meeting age expectations in Reading for 2016 was 77%. This was broadly in line with the achievement of non-disadvantaged pupils nationally (78%).

| | | |
|--|--|--|
| | | |
|--|--|--|