



Allocation: £10,875

Main Use – Sports Premium Teacher	Impact
Developing learning and teaching	<p>All PE lessons are now observed to be consistently good or better across the school. All staff wear PE kit to model the importance of being in appropriate kit and ensures teachers are able to model skills to children effectively.</p> <p>KS2 staff interview shows: 100% of staff either strongly agree or agree that:</p> <ul style="list-style-type: none"> - they feel more confident teaching PE - their subject knowledge of games has improved - they would feel more confident in the delivery of games lesson independently <p>KS2 pupil voice indicates: (Survey of 82 KS2 pupils)</p> <ul style="list-style-type: none"> • 99% of pupils have enjoyed taking part in P.E. and sports this year? This is compared to 75% last year. • 84% of pupils feel that they have had many opportunities to participate in P.E. and sports this year? • 85% of pupils feel that they have been able to take part in P.E lessons this year, regardless of level of ability • 94% of pupils feel that I have both physically and mentally improved in P.E • 95% of pupils feel that they have demonstrated more sportsmanship towards their class mates during P.E <p>A wider range of sporting opportunities are on offer during PE lessons e.g. football, tag-rugby, hockey, tennis, athletics, badminton, dodgeball, netball</p>
Clubs	<p>Autumn Term: 131 attendees Spring Term: 118 attendees Summer: 158 attendees</p> <p>9% increase between Autumn and Summer Terms</p> <p>A wide range of sporting opportunities are on offer Pupil Premium children and children with a particular talent are targeted to attend.</p>
Lunchtime provision – Training with SPM supported TAs in engaging children in playing games and activities at lunchtime	Reduced number of children being sent to SLT at lunchtime
Other uses	Impact
Equipment	Children and teachers have appropriate equipment to support learning
Staff training	Teachers have received training on: Planning which has supported teachers in delivering high quality PE teaching

Action plan for 2015 - 2016

Action	Intended Outcome
Put support into KS1 and 2 and to support NQTs and NQT + 1's in particular	Consistently good or better teaching At least 85% of children achieving age related expectations or above
Planning clinics with SPT to support all teachers	Teachers subject knowledge will have further developed through continuous professional development Teachers will be confident in meeting the needs of all ability children in lessons Increased skill set of teaching staff including: understanding of how to teach technical aspects of games; ability to differentiate; ability to 'talent spot'
Joint lesson observations with PE subject leader	Observations will show an increased number of good or outstanding lessons
Further development of playtimes particularly for new members of staff	SLT to track number of 'red' incidents at playtime and lunchtime with the expectation of these being reduced
Develop links with local club based coaches (Charlton FC Tennis and Netball Club.).	Provide children a pathway to pursue sport outside of school Increase in number of children taking part in competitive sport outside of school
To continue to identify and develop provision for talented children	Able and talented register developed A&T individuals are channelled towards certain after school and external sports clubs.
Develop children as leaders	Implement a Sports Leadership Programme with upper KS2 children Development of children's leadership skills